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NET - New Approach in Educational Technology

Erasmus + Strategic Partnership

2019-1-SK01-KA201-060658

The report of the survey

Turkey

done by

Ford Otosan Secondary School

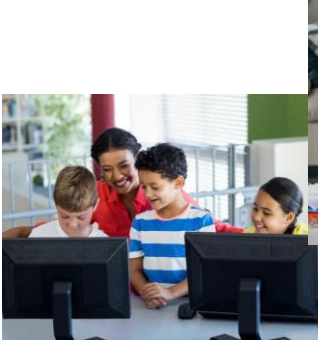


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Co-funded by the
Erasmus+ Programme
of the European Union





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Introduction

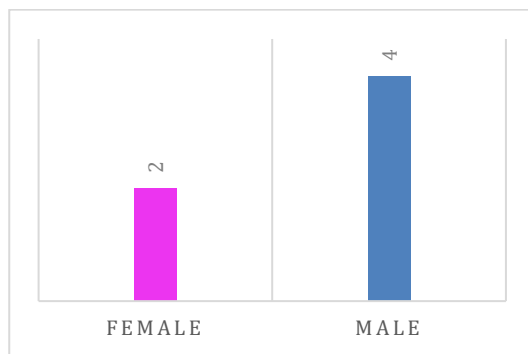
This report is a part of the Intellectual Output 1 "Curriculum & Training scheme" in the project NET- New Approach in Educational Technology, a European project funded in the frame of "Erasmus + Key Action 2- Strategic Partnership in the field of school education".

The survey was conducted on 6 teachers working at Ford Otosan Secondary School. These teachers are;Fatih AKÇAY(Technology Design teacher),Bengü BOZDAĞ(English teacher),Erkan ALTINTOP(ICT teacher),Ayşen AKAY(TEchnology Design Teacher),Özhan BAYRAM(Mathematics teacher),Orhan ÇETİN(Technology Design Teacher.)

1.The name of your institution

-Ford Otosan Secondary School

2.Gender



Female 2

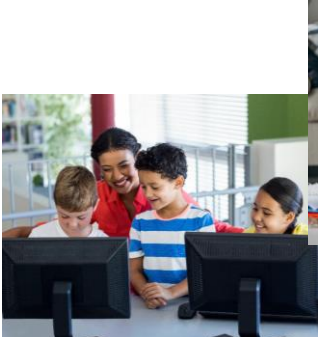
Male 4

3.Age

The age of respondents is between 30 and 55 years old.

32	1
35	1
37	1
38	1
39	1
53	1





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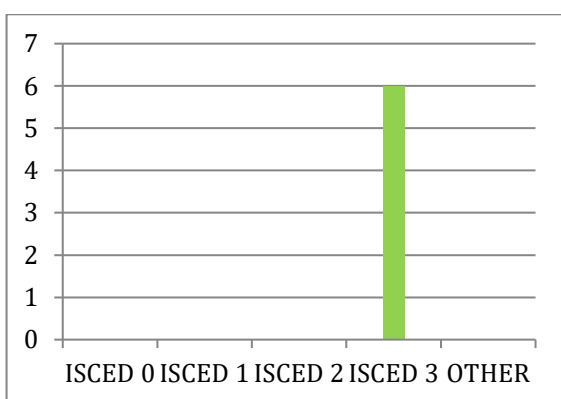
4.What is your career position in the institution?

All of the responders are teachers in Ford Otosan Secondary School.

Teacher	4
Deputy teacher	2

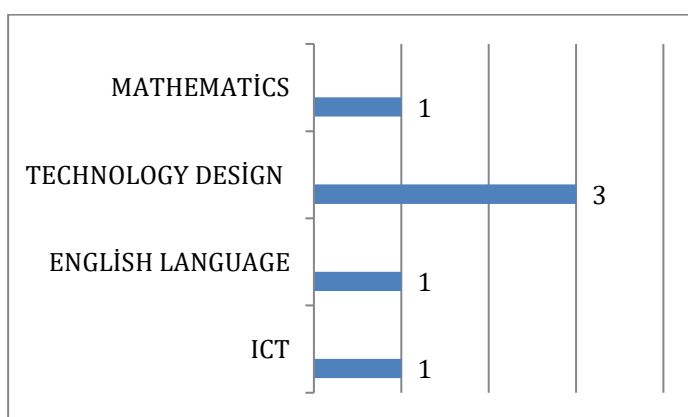
5.What school levels do you teach?

Lower secondary (ISCED 3)-6



6.What subjects do you teach?

Mathematics - 1
Technology Design Teacher - 3
English language: - 1
ICT – 1

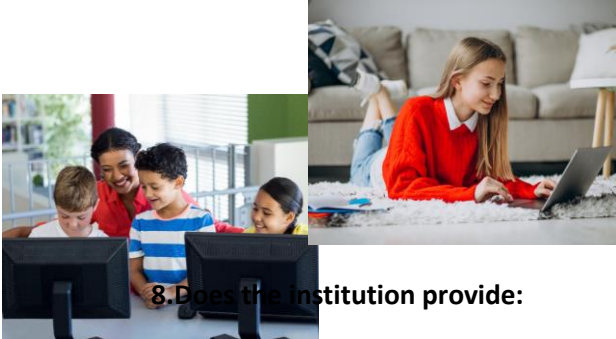


Technology equipment

7.How many computers are available at the institution for the students to use?

There are 18 computers in ICT class and 46 smart boards in all classes.





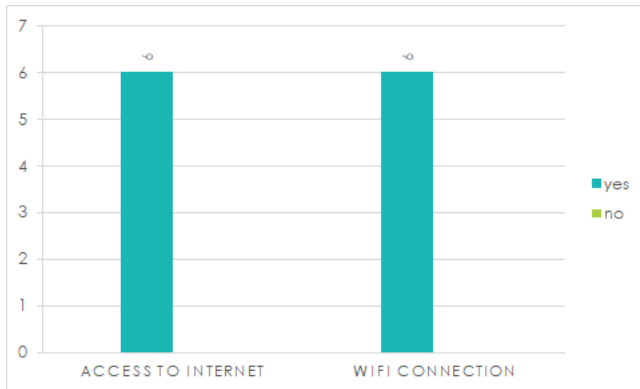
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8. Does the institution provide:

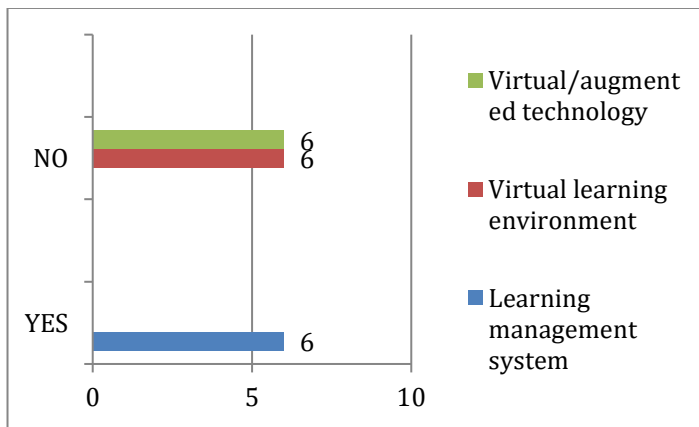
Ethernet Internet access - is available

Wifi network – is available



9. Does the institution have:

- Learning management system (LMS) – the school uses Education Information Network (EIN) system
- Virtual learning environment (VLE) – No
- Virtual/augmented technology –No
- Other _ Teachers use digital education materials through EIN via internet access in classrooms and workshops.



10. What percentage of teachers currently use these technologies/tools?

In the tested school, the percentage of use of EIN system is very high and almost 90% of teachers is using this technology. Especially nowadays all teachers were forced to be familiar with modern technologies.





11. What kind of technological equipment is?

	In no classroom	In some classrooms	In all classrooms	Upon request
Personal computers	0			
Interactive whiteboards			6	
Video conferencing systems	0			
Audio equipment (including software)	0			
Digital photo cameras (including editing software)	0			
Digital video cameras (including editing software)	0			
Mobile phones	0			
Augmented reality/Virtual reality	0			

The institution does not have a video conference system. In addition, there is no software based system other than the standard sound system. Mobile phone and augmented virtual technology are not used in education.

Technological skills

12. Has the institution got a training program in technology (using devices such as smart boards, augmented reality, creating videos, development of interactive learning content etc.) for teachers in the last ten years?

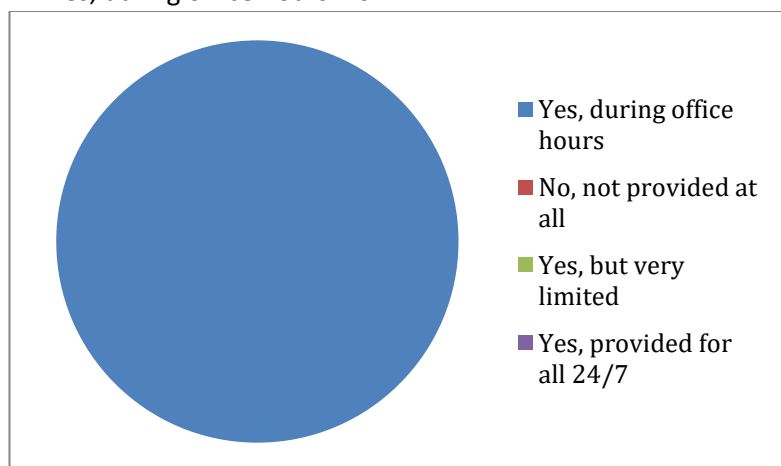
The ICT infrastructure of the institution was made in 2014 and all teachers were trained through central training programs.





13. Is technical support provided for teachers at your institution?

Yes, during office hours – 6

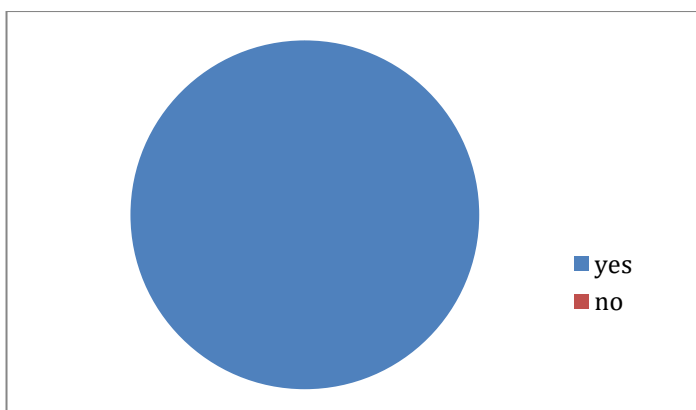


Pedagogical skills related to ICT

14. Does the institution have a policy to promote or support ICT-based innovations by teachers in their teaching? – 6- Yes

15. Is there a special department dedicated to the pedagogical use of ICT at your institution? – 6- Yes

Technical and pedagogical supports are provided during the school hours as an ICT system in the institution, and on IT staff is assigned for this.

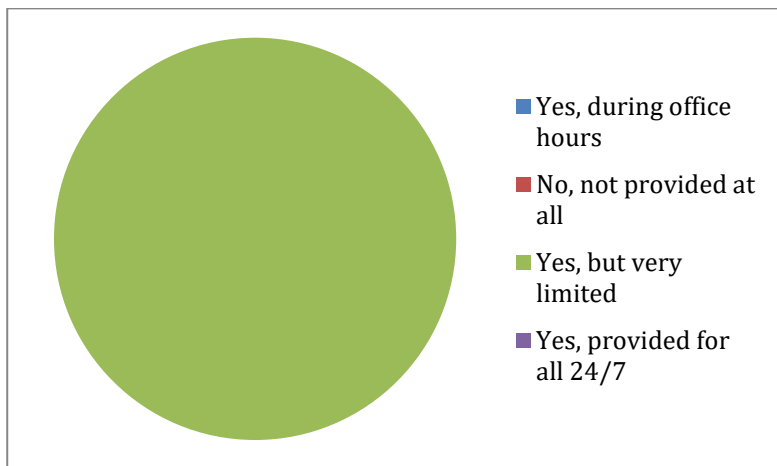




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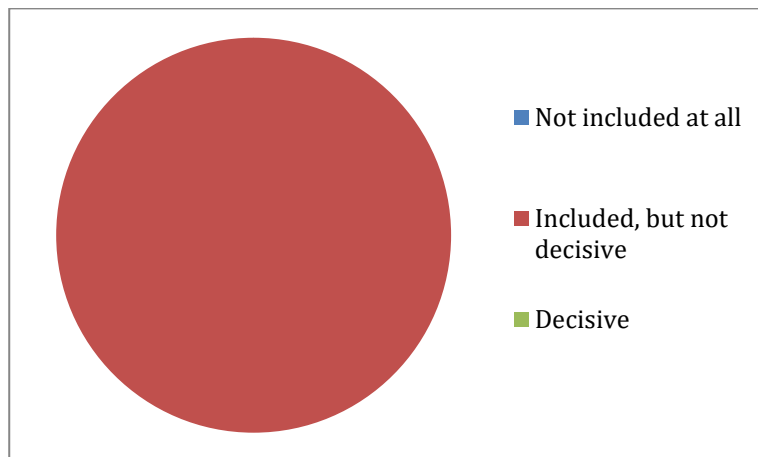
16. Is pedagogical support provided for teachers at your institution?

Yes, but very limited – 6



17. Do the recruitment procedures for new teachers include an assessment of their pedagogical competences related to ICT use?

Included, but not decisive – 6



Teacher recruitments are made by the central government (Ministry), and preservice teachers are recruited through written and verbal exams. ICT use and knowledge are asked to preservice teachers in these exams.

